Propagate a to STEM teaching, learning, and research.	* Number and kinds of groups and people involved in STEM projects and programs	
	* Number of faculty and units across colleges with submitted STEM proposals	
	* Approaches adopted to center people in project kick-offs and implementation	
	* Number and results of Pre- / Post- surveys for projects, classes, grant teams to gauge perceptions	
Mobilize the to design and implement pathways that facilitate interdisciplinary	* Number of people and departments represented	
	* Scheduled conversations with established objectives	
	* Attendance and participation in conversations/meetings	
	* Number and kinds of faculty and staff pathways for involvementNeee (a)1 67((BC)EQ) (DB.)EQ) 186/ee 74() 50	eet)1o* Participation rates and level of engagement with pathways
	* Creation of the hub	
Create and curate a to connect and assess the full range of	* Access frequency and perceived utility	
	* Track and measure level of engagement with STEM TRAIL Center resources	
Facilitate	Evaluate class perceptions and limpact of spaces     Financial support, number, and kinds of professional development workshops in STEM	
	* Faculty and staff impacts via IMPACT assessment	

- \* Number of people and departments represented involved in interdisciplinary proposals
- \* Number of people involved in implementing grant funded projects
- \* Number and kinds of departments and faculty involved in collaborative projects
- \* Funding for and opening of an interdiciplinary life science space
- \* STEM TRAIL Center involvement in design and development of infrastructure improvemen
- \* Number of new innovations and IPs
- \* Number of IPs and innovations submitted
- \* Number of DBER faculty and clusters
- \* Engagement of DBER faculty
- \* Number of proposals, publications, and aw 85/42 rTbw rTbr@ainlif2 rTbmber@605/2a/2.2 (v8ccTr\$aM 7(0a) 251 6hw 8ccTr\$aM 7(0a) 251 6hw 8c

- \* Numbers and kinds of partnerships
- \* Engagement of partners
- \* Frequency of interactions, depth, and satisfaction authentic partnerships to

to STEM education and

employment opportunitiespors.Ti6861.8Td(2)88nTi4(2), Marker of students in STEM majors, jobs

- \* Areas/high schools represented in STEM programs
- \* Number and quality of employment opportunities
- \* Number of engaged alumni and events
- \* Number and type of partnerships with each lane of community organizations
- \* Digital Youth Network outputs
- \* Evaluate effectiveness of NSWERS and other measures/data
- \* Launch then leverage DYN and analyses
- \* Create a feedback mechanism and process for current and future partnerships

	* Number and modes of communications  * HubSpot statistics on subscribers, recipients, segments, open rates, etc.  * Effectiveness of modes and content  * Dissemination numbers and growth	
	* Engagement with STEM opportunities	