¹ that is only visually discernable (capitalized vs. lower case) and ac-vely disrupts the text on an orthographical level. Through this partnership, the author sets up a dialogic situa on which reflects the protagonist's fears and intrusive thoughts. Its function goes far beyond what Wenzel's publisher CATAPULT² among others has described as "witty"³ and "humorous." By analyzing this text, I am hoping to revise these public receptions of the novel that have failed to understand the text on its most basic level. Instead, I argue that the unconventional structure of

rather an interac on between "retrieval and erasure."¹⁸ Wenzel incorporates this mechanism by changing of details that happen in the context of the train pla orms. While the protagonist is faced with the same arrangement of objects, minor changes—such as which, the people who are present on the pla orm—signal this exact mechanism. These returns can be referred to with what trauma theorist Cathy Caruth specifies as "the often delayed, uncontrolled repetitive appearance of hallucination,"¹⁹ a texture Wenzel incorporates through certain elements that retain the episodes on the pla orm in a dreamlike state. Here, the ini alizing "where am i" ques on, now printed in lower case, resembles a grounding technique used to cope with anxiety or panic at acks ²⁰ But the technique does not work here; she is not able to answer the ques on which suggests that this confronta on with her brother troubles her immensely. The protagonist is not able to recognize where she is, which dis nguishes this return from all the others while direc ng the focus on the importance of space itself. Finally, the dialogue is dearly marked by the Italics as internal and helps in iden fying the return to the pla orm as a product of her subconscious, a means for her to deal with his suicide.

As is later uncovered in the narrative, the pla orm is also the site of another, earlier racist assault against the protagonist and her brother, and the recollec on of such becomes her last return to the pla orm in the narrative.²¹ Therein, the twins are at acked by an older man who repeatedly performs the Nazi salute and then goes on to verbally abuse the two of them in ways, saying " [they] belong in a concentra on camp, that [they] will be gassed there properly, and that soon the right train will come for [them]."²² The direct reference to the Shoah through its connec on to trains as described by Todd Samuel Presner in *Mobile Modernity* cannot be disregarded here.²³ Wenzel is addressing this interrela on through the figure of the old man who functions as a link between Germany's past and present; he acts as a remnant of Nazi ideology that is prevalent to this d-1.83 Td[.20 1 Tf-0.005 Tc 0.005 Tw -33.35 -1.8(g)6 (y) 2 @17D2 @17630 @0176

Works Cited

| Caruth, Cathy. y | <u>-</u> | | , 2016. ht ps://doi.org/10.56021/9781421421650. | | | | | |
|------------------|----------|---|---|-----|---|---|-------|---|
| & | r | n | В | dms | % | у | ! p & | F |

o o '` '' '8 o '\ ‡ 'o . Zoom Webinar, 2022. ht ps://www.brandeis.edu/cges/news-events/fall-2020/201026_layne_priscilla.html.

Wenzel, Olivia. 1,000 Coils of Fear. Translated by Priscilla Layne. New York: Catapult, 2022.---.ioiik. 6th edi on. Frankfurt am Main: AC, 2020.