

Academic information, intellectual capacity

- Brief description of major(s)
- University GPA & Class rank
- Average credit hour load in last 2 semesters, and success at high load levels
- Feedback from major professors and science professors on intellectual capacity & critical thinking skills
- Potential mitigating factors for GPA and MCAT (if any)

Scholarship

- Scholarships and other recognitions received
- Description of undergraduate research; solicited feedback from PI
- Published papers/works; presented papers/works

Character

- Feedback from professors on integrity, ability to receive criticism/correction
- Rate of adjustment when corrected
- Evaluation of focus, drive, and determination
- Disciplinary reports (i.e. cheating; other disciplinary reports)

Extracurricular information

- Jobs held; other positions requiring significant time investments
- Outside interests, hobbies, religious engagement
- Application year stability: ability to move to med school location; supportive environment

Leadership, Initiative, and Teaching skills

- Feedback from professors regarding peer group work & demonstrated leadership
- Involvement in university clubs/organizations and outside entities
- Description of interest level and experience teaching others (mentorship)

Volunteering and Human Interaction

- Description of related volunteering/jobs
- Solicited feedback from volunteer coordinator(s)
- Feedback from professors regarding overall human interaction

Career interest and maturity

- Demonstrated consistent effort to abide by UNO Pre-medical committee instructions & timelines
- Documentation of physician shadowing
- Solicited feedback from shadowed physicians
- Evaluation of maturity and sincerity with regard to career selection; is a secondary career equally well-reasoned?
- Parents/close relatives who are physicians

Overall

- Overall likelihood of success in medical school