

Introduction to Chicana/o and Latino/a Studies Fall 2009
Latino and Latin American Studies 1010, Social Sciences, sec. 001
T, R 8:30 to 9:45

Instructor: Thomas Sanchez

Biography

You will complete a short autobiography on Race/Ethnicity. You will write about your life, including your family history and how that has affected you. There are some examples of ethnicity affecting lives in our readings. We will discuss this assignment on September 17th and you will be given specifics on what is expected. In the end this is worth 20% of your final grade and should be relatively easy. You may have to ask parents, aunts, uncles, grandparents, cousins, etc. for information but most of you will not need to do library work or extra research for this. Be careful with this assignment. Be sure you take the time to sit down, think about what you want to write and review the final product for organization and to make sure you have what you need for the grade you hope to achieve.

Book/Movie Review

This assignment will require you to read a book outside of class. You can choose any novel, biography or collection of short stories. If you are not sure see me and I can help you find an appropriate book. Look for Latino American authors or stories about Latino life in the U.S. Once you have read the book you must write a 3 page review which will include: 1) about one half page summary, what was the book about? What were the main themes or ideas. **Include almost no description here. Write about and explain one or two main themes of the book.** 2) two pages of analysis; in this section write about how the book relates to class discussions or the class readings. What was in the book that we also covered in class. Be sure to include definitions here. Do not assume anything is too obvious. Tell me, in detail, how the concepts from the book relate to the concepts from class. You will probably have to include some description here in order to explain how your book relates to issues from class. If you have questions about what is and what is not analysis, please ask. 3) The final part of this write-up will be about one half page and will include your opinion of the book, did you like it? Was it believable? Did it bring out any particular feelings or emotions? And of what use was (is) it in this type of class? To make it easier for me to follow the structure of your paper be sure to use section headings. **Papers are due on December 10, 2008.**

Quiz/reading summaries

There will also be random quizzes throughout the semester. I may also ask for reading summaries in class.

Exams

Exams will be multiple choice, True/False, with some short essays. All exams are worth 50 points.

All written assignments, except those done in class, must be typed. Use ten or twelve point type and **double space everything**. Use one inch margins. You will be graded on what is included in your paper not how long it is. Be sure not to plagiarize, give credit to the writings of others.

I DO NOT ACCEPT EMAILED ASSIGNMENTS!!

There will be no make up exams except with a note provided by a doctor. Prearranged dental exams and meetings with your lawyer do not count here.

Late assignments will be accepted for half credit up to one week after due date. NO assignments will be accepted one week after due TD meetings

See the Schedule of Classes for policies concerning withdrawal, pass/no pass and incompletes.

Special notes:

1) If you have a special disability and wish to discuss academic accommodations, please contact the instructor as soon as possible in order to ensure that your needs are met in a timely manner.

2) To avoid misunderstandings, all students are expected to uphold the academic integrity and conform to the policies and practices set forth in the section on Academic Integrity in the UNO Student Handbook. Students are also expected to avoid the appearance of impropriety by talking or having open books or notes during class activities when it would be inappropriate to do so.

Embarrassing or ridiculing another member of the class or disrupting normal class fta thu-Tw((Embarrassing

October 20 NO CLASS - FALL BREAK

October 22 **Read 273-298**

Week Ten

October 27 **Read 299-326**

October 29 **Read 327-356** *Elían Gonzalez*

El Museo Latino Saturday October 31, 10:30 am, 25th and L St. \$4.00

Week Eleven

November 3 **Read 359-375**

November 5 **Read 377-404**

Week Twelve

November 10 **Read 405-410** *Palante Siempre Palante* **Ethnic bio rewrites due**

November 12 **Exam #3**

Week Thirteen

November 17 **Read 411-438**

November 19 **Read 439-458**

Week Fourteen

November 24 NO CLASS - OFF TO ATTEND EL MUSEO

November 26 NO CLASS - THANKSGIVING HOLIDAY

Week Fifteen

December 1 **Read 491-510**

December 3 *Mi Familia*

Week Sixteen

December 8 *Mi Familia*

December 10 **Read 535-562**

Final exam Thursday December 17, 8:30 to 10:30