So Chad, the national office was founded in 1987 in response to the frustration and sense of isolation experienced by parents and children with ADHD. And at the ti e, there wasn! t a lot about ADHD. "he clinicians isunderstood it. "hey label it as a beha#ioral proble , un oti#ated so ebody that was un oti#ated or not intelli\$ent enou\$h. And ADHD as a edically and le\$ally reco\$ni%ed as a treatable yet potential serious disorder affectin\$ up to 9& of all children, approxi ately '& of adults. (ocally, we ha#e an e ail list around)*7 and a +aceboo, followin\$ that!s #ery si ilar. -ach onth . \$et a re/uest for support fro an adult or parent loo, in\$ for school help, local professionals, or a pic, Out e#en thou\$h Chad as an or\$ani%ation doesn!t endorse products and ser#ices, there!s so e or\$ani%ations online that .!! I reco end 1ust because .!#e loo, ed into the and found the useful. So locally, we!re focusin\$ on the support \$roup, and we feature topics related to help parents and adults. So e of those topics are school based supports, edication ana\$e ent, or\$ani%ation, social s, ills. And . put to\$ether a presentation introducin\$ Chad to our local co unity. 2e!#e also had doctors spea, on coexistin\$ conditions li, e anxiety. And we had a neurolo\$ist co e. He was a friend of one of the parents tal, on ADHD and how it presents itself in the brain to another neurolo\$ist. . a a #olunteer leader for Chad. 3ust li, e Chad bein\$ an or\$ani%ation that ended up co in\$ to fruition because of frustration, . was part of the local or\$ani%ation when two parents opened it up or started it bac, in)41). And then when they felt li, e they needed to o#e on, do the fa ily life and so forth, . was in a position where . was li,e, if . don!t step up, then this will disappear. And . found it helpful. And also bein\$ what . would call intro#erted by nature, . ended up lust steppin\$ out of y co fort %one, so to spea, , in order to do this. . did ha#e a doctor that was pretty acti#e and , new Chad for a lon\$ ti e, so she was #ery supporti#e in answerin\$ /uestions li,e Chad bein\$ a science based or\$ani%ation, what , ind of topics should we ha#e, should we not ha#e that would fit or not fit with what Chad is about. And so . 1ust , ind of too, that on and throu\$hout the process.

So .! #e been doin\$ it since the Septe ber of)41' and we! #e had the parent \$roups been the ain thin\$ with the spea, ers. 2e did ha#e for se#eral years, an adult support \$roup that was lust , ind of bac, and forth tal, about different thin\$s. And .!#e done outreach in the co unity, in the school fairs. .!#e done a couple of lunch and learns, which were pretty infor ati#e and a dau\$hter who!s 17, . reali%ed that . had the inattenti#e ADHD. . was dia\$nosed as a youn\$, id, ta, en off the edicine, and then \$ot bac, on edicine when y son was dia\$nosed, because . was stru\$\$lin\$ in the lob that . was in. And lust the partnerships that we!#e had, and i\$ht end up \$ettin\$ into this in another /uestion, but the partnerships that .!#e ade throu\$h li, e Ooys "own and 5"., 6ebras, a ha#e helped \$i#en e so e education to be able to help understand how y, ids thin,. So this is where . was \$oin\$ to allude to y fa ily thin\$, but also 1ust one of the reasons why . ,eep doin\$ it is because there!s aspects of y day 1ob that are different in doin\$ this #olunteer thin\$. And .! #e always been the type of person to do so ethin\$ outside of wor, that!s ore creati#e than y wor, . Also, when so ebody contacts e or we \$et a new parent at the parent eetin\$ or a new adult at the adult eetin\$s, . specify that .! not a professional, but relate as so ebody who!s probably been there, so can \$i#e so e su\$\$estions based on that , ind of scenario. or\$.

So the national website is at www.chad. 2e ha#e a helpline that!s staffed fro 1p 7onday throu\$h +riday, or fro 1 to 8p 7onday throu\$h +riday, -astern "i e. "hat!s 899:)44:8498. net slash *89.

"hey can contact e at ; aha at Chad, C: H: A: D: D dot or\$, or \$o to our local website is www.cad. "hose are the different ways to \$et a hold of Chad. . need to add the resources that now there!s resources for teachers on the Chad website under -ducators ; #er#iew tab.

+or parents, there!s a parent: to: parent trainin\$. "here!s a tab for that. "here!s

in: person support \$roups, online co unities, li, e Health <nloc, ed.

"here!s tool, its fro our 6ational =esource Center, which has a collaboration with the CDC. 2ebinars, As, the -xperts, those are really infor ati#e, lots of different topics, as well as the podcasts.

"here!s the ADHD infor ation library, and then the helpline that . \$a#e earlier. Aweso e. .s there anythin\$ else you would li,e to share about the or\$ani%ation, or does that co#er e#erythin\$> "hat co#ers the resources on top of what . \$a#e earlier to co#er local stuff.

And then outside of the support \$roups, our local chapter, are we ready for the last one> ?eah, you can \$o ahead and start answerin\$ the last /uestion. ;utside of the support \$roups, our local chapters in need of #olunteers, one of our special e#ents that we!re doin\$ this su er, because .!#e been tryin\$ to \$et fa ilies in#ol#ed who can!t \$et to the parent \$roups, we!re wal, in\$ in the Oenson 5arade on 3uly)9th.

2e! II \$ather around 9*4. . t probably lasts until probably the latest noon. 2e will ha#e a truc, , a #ehicle, sponsored by, or donated by @re\$?oun\$.

2e \$ot popsicles, we bou\$ht pens. . created a t:shirt that we could wear for so e of the li ited nu ber of #olunteers can wear those so we can see each other. (ast year, we ended up doin\$ that, and we were li, e ants in this bi\$ parade because we were between a truc, and a #an. So it was li, e, we were 1ust , ind of runnin\$ bac, and forth and y husband had a wa\$on, and we had a banner in the front carried by one of the teena\$ers. .t was fun, but it was a lot of wor, . Also, since C; A. D is a