

- Target areas of academic /behavior

- A skill can be counted or observed
- Measurable goals allow parents and teachers to know how much progress the child has made

- Direction of behavior (e.g., increase, decrease, maintain)
- Area of need (e.g., reading, writing, social skills, handwriting)
- Level of attainment (for example: to age level, without assistance, 4 out of 5 times)