

2018-2019



# DREAMS LEADERS



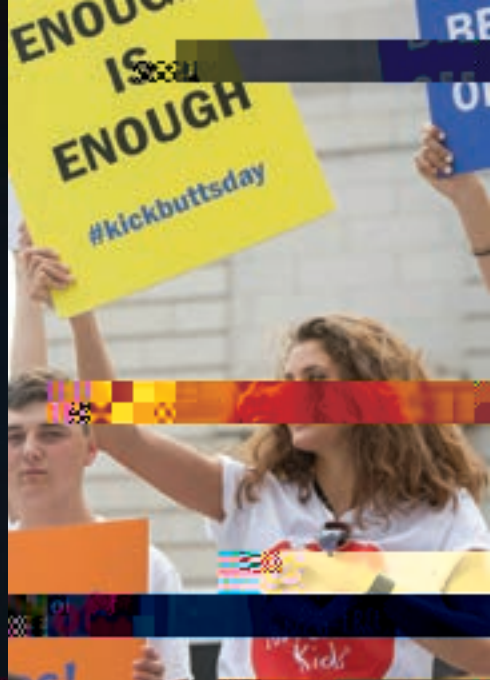
UNIVERSITY OF NEBRASKA  
COLLEGE OF EDUCATION



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"ENOUGH IS ENOUGH" IS A Slogan for a tobacco protest in Washington, D.C. Larimore is one of the protesters.



The future is in excellent hands with College of Education student Brooklyn Larimore. Just starting her sophomore year at UNO, her Public Health major is already a nationally-recognized tobacco prevention advocate.

Larimore is a member of the National Health Promotion Association (NHPA) and the American Public Health Association (APHA). She is also a member of the American College of Health Promotion (ACHP) and the American College of Health Education (ACHE).

"I want to be a public health professional and help people live healthier lives," Larimore says. "I want to be a part of the solution to the tobacco problem. I want to be a part of the change that is happening in the industry."

Larimore is a member of the American College of Health Education (ACHE) and the American College of Health Promotion (ACHP). She is also a member of the National Health Promotion Association (NHPA) and the American Public Health Association (APHA).



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# MEET THE

Many dynamic teams exist in the College of Education, and one visionary team is ready to accomplish a dream many years in the making. Under the leadership of Founding Chair Dr. Nick Stergiou, an expansion of the Biomechanics Research Building (BRB) is almost complete. To learn about the research at the BRB, visit [coe.unomaha.edu/brb-ar](http://coe.unomaha.edu/brb-ar) or scan the QR code to read the annual report.

**DR. JORGE M. ZUNIGA**

*prostheses in the brains of children.*

**DR. BRIAN A. KNARR**

*Improving rehabilitation through the design and testing of assistive technology.*

**DR. NICK STERGIOU**

*Investigate human movement through biomechanics to help people with disabilities.*

**DR. NATE HUNT**

*Discovering movement performance principles for improving mobility, stability, and agility.*

**DR. MUKUL MUKHERJEE**

*We study dynamics of sensorimotor interactions during gait and postural tasks.*

**DR. SARA MYERS**

*Using biomechanics to improve walking performance in patients with peripheral artery disease.*

**DR. CAROLIN CURTZE**

*We unwind the control of walking and turning.*

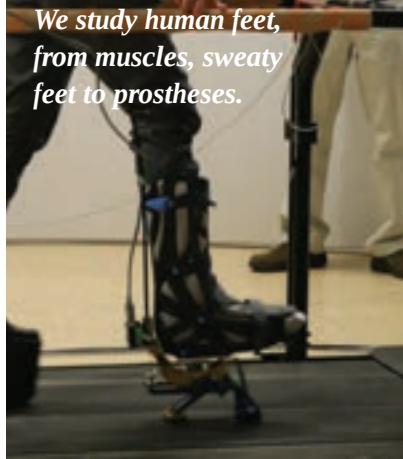
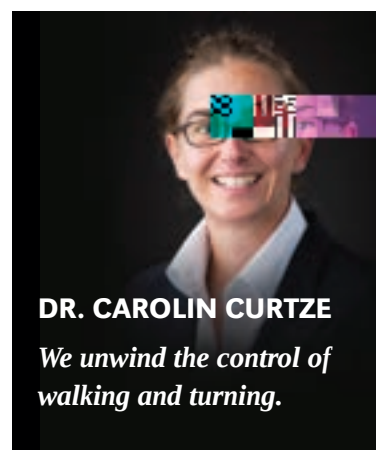
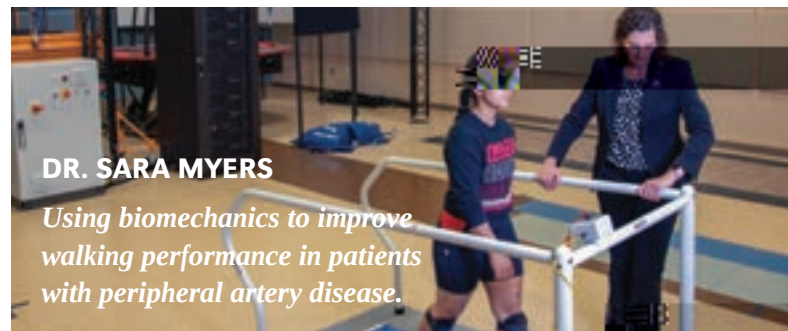
**DR. KOTA TAKAHASHI**

*We study human feet, from muscles, sweaty feet to prostheses.*

**DR. JENNA YENTES**

*Helping people with pulmonary disease feel better about moving.*

*Department of Biomechanics honored with the*





For Educational Leadership faculty member Dr. Janice Garnett, one question frequently drives her work: how can we mentor the next generation of women leaders? At UNO, a wrap-around support system for college success is helping young women in the early stage of their leadership journey, and Dr. Garnett plays a key role.

Dr. Garnett is a member of the Educational Leadership faculty at the University of Northern Iowa. She has been a faculty member for over 20 years and has a Ph.D. in Educational Leadership from the University of Northern Iowa. She is currently the director of the Educational Leadership program and is also a member of the American Educational Research Association and the National Council on Leadership in Educational Organizations.

Dr. Garnett has been a faculty member at UNO since 2000. She has a Ph.D. in Educational Leadership from the University of Northern Iowa. She is currently the director of the Educational Leadership program and is also a member of the American Educational Research Association and the National Council on Leadership in Educational Organizations.

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COE Counseling Alumna and School Counselor at Westridge Middle School in Grand Island, Rachel Catlett, was recently honored as the 2019 Nebraska School Counselor of the Year by the Nebraska School Counselor Association.

**What are your experiences like as a UNO and in the School Counseling Program?**

As a UNO, I have had the opportunity to work with students who are struggling in the classroom. I have been able to provide them with the support they need to succeed. In the School Counseling Program, I have been able to help students with their academic, social, and emotional needs. I have also been able to provide them with the resources they need to succeed in the classroom.

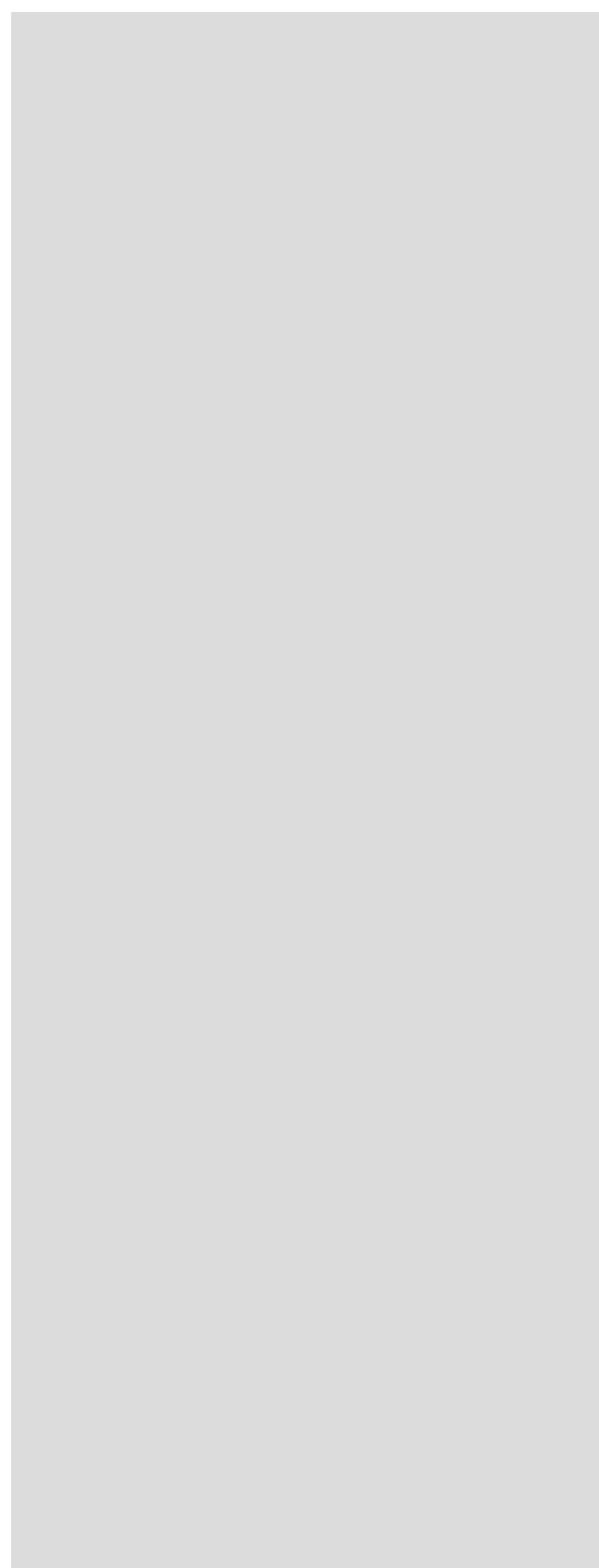
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**How has the UNO School Counseling program significantly impacted your professional development as a school leader and school counselor?**

The UNO School Counseling program has significantly impacted my professional development as a school leader and school counselor. It has provided me with the opportunity to learn from experienced professionals in the field. It has also provided me with the resources I need to succeed in my role. I have been able to learn about the latest research and best practices in the field. I have also been able to learn about the latest technology and tools that are available to school counselors.

**Did your perspective change as a result of the program?**

Yes, my perspective has changed as a result of the program. I have been able to see the world from a different perspective. I have been able to see the importance of providing support to students who are struggling. I have also been able to see the importance of providing resources to students who need them.







- **Conduct research:** Use your research to identify the most important issues facing your community and the world. Use your research to identify the most important issues facing your community and the world. Use your research to identify the most important issues facing your community and the world.
- **Write a report:** Write a report on your findings and recommendations. Use your report to inform your community and the world. Use your report to inform your community and the world. Use your report to inform your community and the world.
- **Present your findings:** Present your findings at a conference or other public forum. Use your findings to inform your community and the world. Use your findings to inform your community and the world. Use your findings to inform your community and the world.
- **Implement your recommendations:** Implement your recommendations in your community and the world. Use your recommendations to inform your community and the world. Use your recommendations to inform your community and the world. Use your recommendations to inform your community and the world.

**\$10**

Conduct the completion of one student license renewal

**\$25**

Send a graduate student to a conference or present research

**\$50**

Provide global engagement support

**\$100**

Support student scholarship



## TEACHER EDUCATION

TED faculty created a four-year Global Engagement Plan, increasing study abroad options for undergrads.

The Teacher Scholars Academy project funded by the NU Foundation and launched at the October 2018 Educator's Rising Conference.

## SPECIAL EDUCATION & COMMUNICATION DISORDERS

Dr. Phil Nordness and colleagues awarded a \$1.25M Personnel Prep grant from the Dept. of Education.

A SECD team joined an American Association of Colleges for Teacher Education (AACTE) network working to address the national shortage of special education teachers.

## HEALTH & KINESIOLOGY

Dr. Jason Coleman is the new director of the School of Health & Kinesiology.

Exercise Science alumnus Dr. R.J. Shute received the Helen Hansen Outstanding Graduate Student Award.

The Midlands Sexual Health Research Collaborative (MSHRC) received an Omaha Community Foundation Equality Fund grant for an LGBTQIA+ leadership institute.

## COUNSELING

Graduated 61 students in 2018, a 64.68% increase from 2016.

## BIOMECHANICS

New Master of Science in Biomechanics and minor in Biomechanics approved.

Faculty and staff welcomed 120 middle schoolers for National Biomechanics Day.

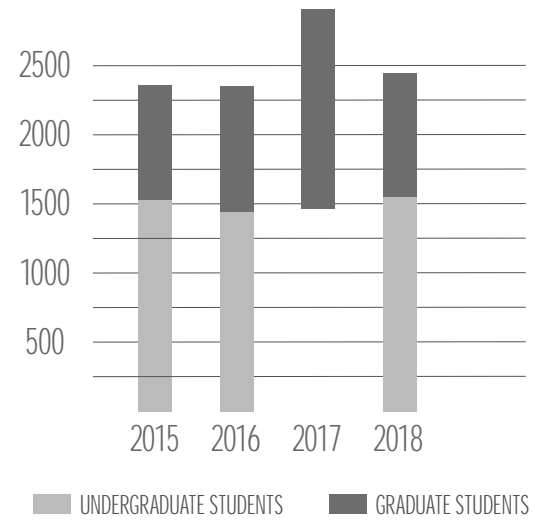
Dr. Mukul Mukherjee received an AIREA award, and his doctoral student Zachary Motz received a Predoctoral Fellowship from the American Heart Association (AHA).

## EDUCATIONAL LEADERSHIP

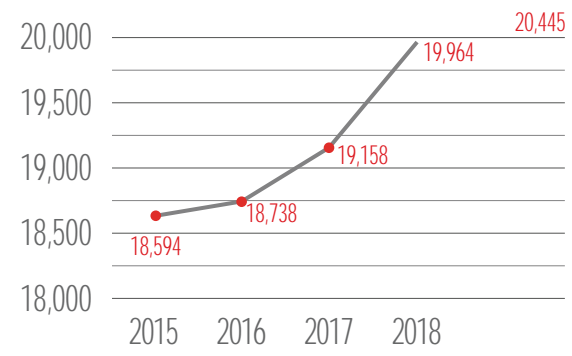
Launched the Leadership Summit, a 5-part speaker series for students and the community.

A series of online current issues courses were developed for alumni seeking to add or renew administrative certificates.





### STUDENT CREDIT HOURS PRODUCED



# COE ANNUAL REPORT

Lois G. Roskens Dean

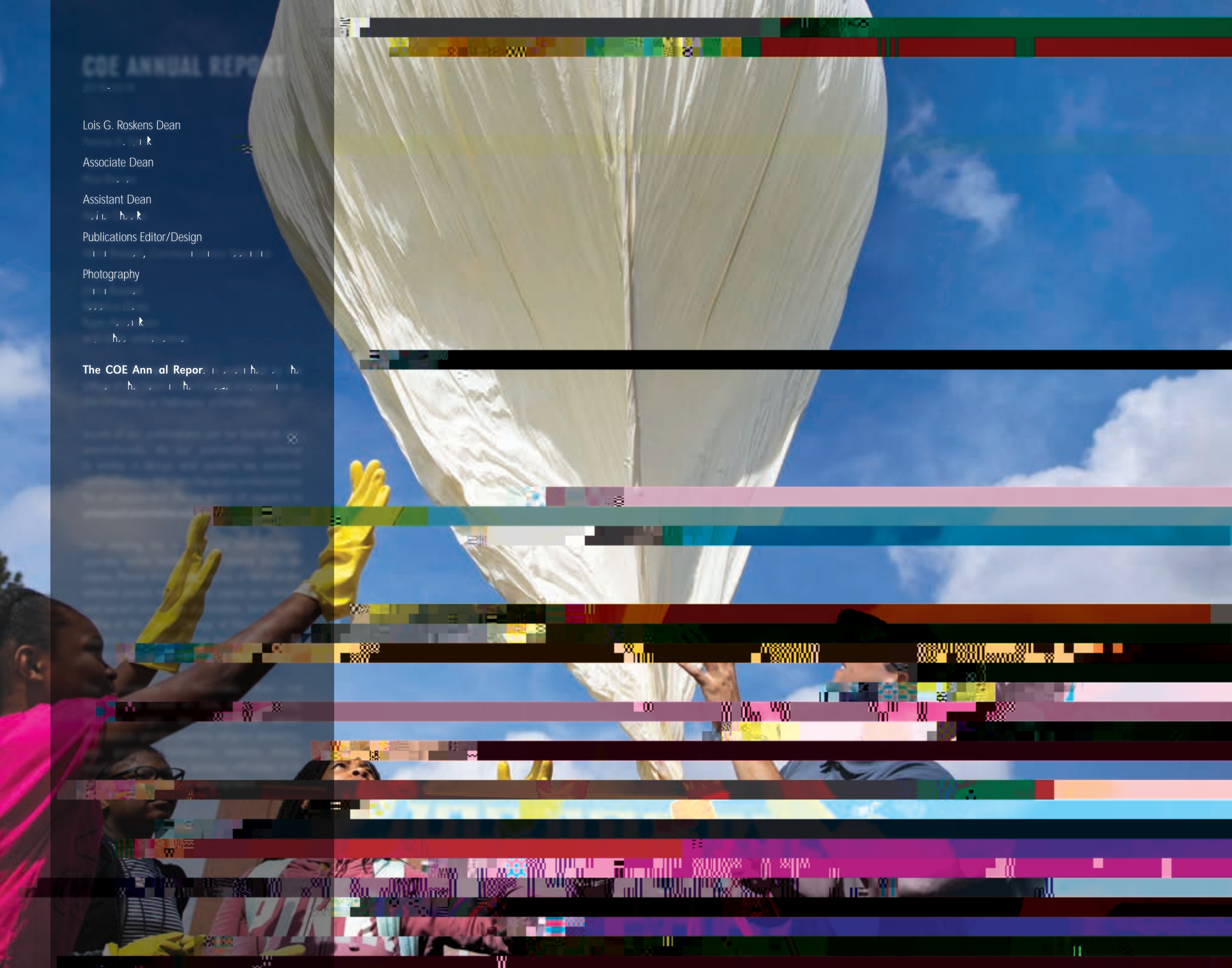
Associate Dean

Assistant Dean

Publications Editor/Design

Photography

The COE Annual Report



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