

# 2015 CACREP Vital Statistics Survey: Version A (For Programs Accredited Under the 2009 CACREP Standards)

Created Wednesday, September 09, 2015

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## Institutional Information

This survey is to be completed only by **programs accredited under the 2009 CACREP Standards** and needs to be submitted by September 15, 2015.

If you have any questions or need assistance in completing this survey, please contact Tyler Kimbel at 703.535.5990 or [tkimbel@cacrep.org](mailto:tkimbel@cacrep.org).

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### 1.) Name of Your Institution:

Please provide the name of the institution where your program is located.

*University of Nebraska at Omaha*

### 2.) Institution Type:

Please select the category that describes your institutional control or affiliation.

*Public*

### 3.) Association for Counselor Education and Supervision Region (ACES) Region:

Please identify the ACES region in which your counseling program is located. If you are unsure, visit the ACES website to determine your region.

*North Central (NCACES)*

## ADDICTION COUNSELING

4.) Do you have a CACREP-accredited ADDICTION COUNSELING program?

*No*

## CAREER COUNSELING

5.) Do you have a CACREP-accredited CAREER COUNSELING program?

*No*

## CL REHAB

6.) Do you have a CACREP-accredited CLINICAL REHABILITATION COUNSELING program that is dually accredited as a MENTAL HEALTH COUNSELING program?

*No*

## CMHC

7.) Do you have a CACREP-accredited CLINICAL MENTAL HEALTH COUNSELING program?

Please note, this question pertains to programs accredited solely as Clinical Mental Health Counseling programs.

*No*

MCFC

8.) Do you have a CACREP-accredited MARRIAGE, COUPLE, AND FAMILY COUNSELING program?

*No*

## SCHOOL COUNSELING

9.) Do you have a CACREP-accredited SCHOOL COUNSELING program?

*No*

SA/CC

10.) Do you have a CACREP-accredited STUDENT AFFAIRS AND COLLEGE COUNSELING program?

*No*



## Applications and Non CACREP Programs

11.) How many applications for your MASTER'S level CACREP-accredited program(s) did you receive in the past year?

Please identify the number of master's program applications you received from June 1, 2014 to May 31, 2015.

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12.) Non-CACREP-Accredited Programs:

Please check all programs offered by your academic counseling unit that are NOT ACCREDITED by CACREP.

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•Student Affairs and College Counseling

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## Masters Students w Disabilities

13.) Are you able to provide information about the number of students with disabilities enrolled in your CACREP-accredited MASTER'S level counseling program(s)?

You will be asked to provide the number of students with disabilities by gender. Only select "Yes" if you have information about students with disabilities by gender.

*No*

## Masters Student Demographics

14.) Are you able to provide racial/ethnic background information about students enrolled in your CACREP-accredited MASTER'S level counseling program(s)?

You will be asked to provide the number of students in each racial/ethnic category by gender. Only select "Yes" if you have information about each racial/ethnic category by gender.

*No*

DOCTORAL CES Programs

15.) Do you have a CACREP-accredited doctoral degree program in COUNSELOR EDUCATION AND SUPERVISION?

*No*

## Faculty

16.) How many FULL-TIME faculty members do you have in your academic counseling unit? If you have a CES doctoral program, your academic counseling unit is comprised of both your CES doctoral program and your master's level counseling program(s).

Please provide only the number of faculty members with **full-time appointments** in your academic counseling unit. This should be a whole number (i.e., no decimals or fractions).

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17.) Are you able to provide racial/ethnic background information about FULL-TIME faculty members in your academic counseling unit?

Similar to the student demographic question, you will be asked to provide the number of full-time faculty in each racial/ethnic category by gender. Only select "Yes" if you have information about each racial/ethnic category by gender.

No

## Program Questions

18.) This year CACREP sponsored the second "CACREP Advocacy Week" which took place February 23-27, 2015. Please indicate the Advocacy Week activities in which students and/or faculty members from your program(s) participated (to the best of your knowledge).

Use these Advocacy Week activity examples as a reference for your response:

**\*Program Advocacy** (ex: submitted a video for the Advocacy Week Video Contest and/or developed an advocacy project to address a need within your own program)

**\*Community Awareness Advocacy** (ex: developed brochures, flyers, posters, or presentations to advertise your counseling program and/or raise awareness about who counselors are and the services they provide)

**\*Professional Service Advocacy** (ex: sought service opportunities at the local, state, or national level within counseling organizations and/or participated in the IRCEP book drive)

**\*Social Network Advocacy** (ex: promoted public awareness of counselors by sharing information via social networks and/or posting about current professional issues in online forums)

**\*Political Advocacy** (ex: wrote to state licensure board, department of education, or the ACA Governing Council regarding unified educational standards for counselors and/or licensure portability)

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•€€Our program(s) did not participate in Advocacy Week.

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19.) CACREP has recently been involved in national discussions related to school counseling and "college and career readiness" (e.g., 2014 White House Convenings). As CACREP continues to work with other national organizations, we would like to better understand how CACREP-accredited School Counseling programs are currently preparing school counselors in this area.€

19.A.)€To what degree is college and career readiness emphasized within your School Counseling program curriculum?

*Minimally emphasized*

19.B.) What is the title of the graduate course in which college and career readiness information is primarily addressed with your school counseling students?

*Survey Issues in School Counseling*

19.C.) Where are your school counseling students required to demonstrate knowledge and/or skill development related to college and career readiness?

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•€€During Coursework

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•€€Practicum

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•€€Internship

19.D.) If you have any comments related to the "college and career readiness" questions above or about recent state/federal movements in this area, please share them below.

*(No response)*

## Contact Info/Comments

20.) Please provide a contact email address:

This address will be used if the CACREP office has any questions about the information provided in this survey.

*dkissinger@unomaha.edu*

21.) Final comments? Please share them below:

Please note, there is a 500 word limit for comments.

*(No response)*

### **REMINDER: Posting Program/Student Outcomes**

Similar to previous years, the highlighted heading, **COUNSELING PROGRAM/STUDENT OUTCOMES** was listed under each individual program area on the 2015 Vital Statistics Survey. **Your responses to the questions below this heading need to be made publically available on your program's website by September 15, 2015, and a hyperlink to that webpage needs to be sent to [cacrep@cacrep.org](mailto:cacrep@cacrep.org).** This link will be made public on the CACREP website to meet recognition requirements set forth by the Council for Higher Education Accreditation (CHEA). The information to be posted includes the following four data points regarding each of your accredited program areas: (a) number of graduates in the past year, (b) completion rate, (c) licensure or certification examination pass rate, and (d) job placement rate of students/graduates.

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**If you are a new program completing the Vital Statistics Survey for the first time, you need to publically report these data points in a program outcomes report on your program website. Once this report has been posted, you then need to send a hyperlink to the report via email to [cacrep@cacrep.org](mailto:cacrep@cacrep.org).**

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**If your program submitted a Vital Statistics Survey last year and you have previously posted program outcomes on the program website, you need to update your program outcomes report to reflect the most current data. If the hyperlink to the outcomes report changes when you update this information, you need to send a copy of the new hyperlink via email to [cacrep@cacrep.org](mailto:cacrep@cacrep.org).**