

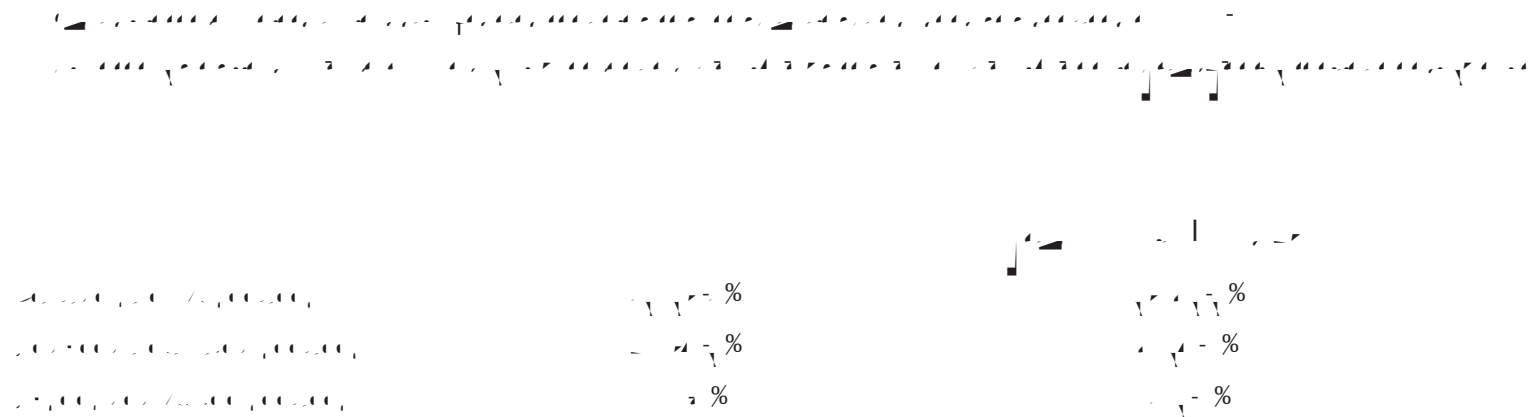
# COVID-19'S IMPACT ON NEBRASKA RURAL TRANSIT SERVICE

As of March 2020, the number of rural transit services in Nebraska has decreased by 10% from 2019. The number of rural transit services in Nebraska has decreased by 10% from 2019.

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UNIVERSITY OF NEBRASKA

## TIME PERIOD COMPARISON OF SERVICES PROVIDED





## ESSENTIAL SERVICES PROVIDED

The following table provides information on the essential services provided by the University of Nebraska-Lincoln. The table is organized by service type and includes the number of employees and the percentage of total employees for each service type.

	From February 1, 2020	March 31, 2020 (n=39)	From March 1, 2020	June 30, 2020 (n=36)
Administrative	100%	100%	100%	100%
Classroom	100%	100%	100%	100%
Classroom Support	100%	100%	100%	100%
Classroom Support	100%	100%	100%	100%
Classroom Support	100%	100%	100%	100%
Classroom Support	100%	100%	100%	100%

## CHANGES TO SERVICES AND OPERATIONS

The following table provides information on the changes to services and operations. The table is organized by service type and includes the number of employees and the percentage of total employees for each service type.

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	F <sub>r</sub> m P <sub>r</sub> e-COVID-19 Ma ( =39)	
	N Change	Red ced <sub>r</sub> Limi ed
...	... %	... %
E ...	... %	... %
F ...	... %	... %
...	... %	... %
B ...	... %	... %
B ...	... %	... %
A ...	... %	... %

	F <sub>r</sub> m Ma J I ( =36)		
	N Change	Red ced <sub>r</sub> Limi ed	I c <sub>r</sub> ea ed <sub>r</sub> E <sub>r</sub> Ma ded
...	... %	... %	... %
E ...	... %	... %	... %
F ... (F <sub>00</sub> )-( ...)-( ...)	1.1 (-)1 ( ... )	19.. 19, CID 1 1... 1 1	19.9 1... 1 1 19.9 1... 1



1. The first step in the process of identifying a research topic is to choose a broad area of interest. This could be a general field of study or a specific sub-field. For example, you might choose to study the effects of climate change on agriculture, or the impact of social media on mental health. Once you have chosen a broad area, you can narrow it down to a specific research question. This could be done by looking at recent research in the field, or by identifying a gap in the current knowledge. For example, you might choose to study the effects of a specific type of climate change on a specific crop, or the impact of a specific social media platform on a specific mental health condition. Once you have identified a specific research question, you can begin to gather information and develop your research proposal.

# COMMUNICATION WITH PASSENGERS

1. The first step in the communication process is to identify the audience. This involves understanding the needs, interests, and expectations of the passengers.

2. Next, it is important to gather information about the audience. This can be done through surveys, focus groups, and other research methods.

3. Once the audience is identified and information is gathered, the next step is to develop a communication strategy. This strategy should outline the goals of the communication and the methods that will be used to reach the audience.

4. The final step in the communication process is to implement the strategy. This involves creating and distributing the communication materials.

	Ma (n=39)	JI (n=36)
Agree/Strongly Agree	23.1% (n=9)	25.0% (n=9)
Agree	33.3% (n=13)	30.6% (n=11)
Neutral	20.5% (n=8)	22.2% (n=8)
Disagree	15.4% (n=6)	16.7% (n=6)
Disagree/Strongly Disagree	7.7% (n=3)	6.5% (n=2)
Strongly Disagree	1.3% (n=0.5)	1.4% (n=0.5)
Don't Know	1.7% (n=0.7)	1.6% (n=0.6)
Strongly Agree	1.3% (n=0.5)	1.4% (n=0.5)
Strongly Disagree	1.3% (n=0.5)	1.4% (n=0.5)
Don't Know	1.3% (n=0.5)	1.4% (n=0.5)

# PERSONAL PROTECTIVE EQUIPMENT

The following table shows the percentage of respondents who reported using various types of personal protective equipment (PPE) during their work. The data is presented for two groups: Ma (n=39) and J I (n=36).

The most commonly used PPE items are hard hats and safety glasses, with usage rates exceeding 80% for both groups. Other frequently used items include safety shoes, gloves, and respirators.

The table below provides a detailed breakdown of the usage percentages for each PPE item across the two groups.

	Ma (n=39)	J I (n=36)
D	82.05%	80.56%
H	82.05%	80.56%
F	82.05%	80.56%
G	82.05%	80.56%
G	82.05%	80.56%
D	82.05%	80.56%





... % ...  
... % ...



## METHODOLOGY

The data for this report were collected from a survey of 1,000 adults in the United States. The survey was conducted by a leading research firm and is representative of the general population. The survey was conducted in English and was available to all adults aged 18 and older. The survey was conducted in English and was available to all adults aged 18 and older.

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## REPORT PREPARED BY

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