

University of Nebraska at Omaha (UNO) Doctoral Program in Public Administration: Personal

Statement

My parents have always been a proponent for education because they knew it would provide me opportunities they did not have. As an [REDACTED] native, certain academic and professional opportunities are scarce, making education extremely paramount for success. Education was innate to me and something I excelled at; I loved learning and enhancing my skill-set even at a young age. This placed education at the forefront of my priority list, hence the reason why I am pursuing a doctoral degree in Public Administration in Fall 2020. I am expected to graduate with my Master of Public Administration (MPA) in April 2020, from [REDACTED]. While pursuing my MPA, I have served as the Director of Aircraft Dispatch, a Lecturer, and a Graduate Assistant within [REDACTED] Aviation Department.

This degree aligns with my professional background and enables the unification of my aviation and MPA degrees. I plan to use it to enhance my knowledge, skills, and abilities (KSAs), become a stronger leader, and advocate for those with a suppressed voice. I also yearn to better educate those I am teaching while uplifting my community and those individuals disadvantaged within it to achieve higher intellectual and economic status. I am confident this degree will teach me how to create surveys and measurement tools to effectively ascertain where the deficiencies are that contribute to the disadvantages individuals experience, especially as it pertains to aviation and public administration issues.

With that knowledge, I can use other aspects of my degree, my education, and public administration background to identify the best approach to redress those deficiencies. Consequently, I can be in a more advantageous position to support a myriad of students from different backgrounds. For instance, if a survey reveals individuals feel there are not enough networking or mentorship opportunities within their program or area, then they will be placed at a disadvantage when it comes time to obtain internships and/or post-graduate employment. However, being cognizant of these important gaps via specific mediums will

interests have always been centered around aircraft, empowering others, and uplifting my community. My time as a graduate student in the MPA program at [REDACTED] has been spent honing my KSAs while ascertaining how I could capitalize upon them for the betterment of my community and those who view me as a role model. In January 2018, only five months after earning my bachelor's from [REDACTED], I joined the [REDACTED] Aviation Faculty as a Part-Time Lecturer where I taught Aircraft Dispatch II. Teaching was outside of my comfort zone; however, I knew it would provide phenomenal opportunities for growth and employment. Since then, I have served in this same capacity, but was promoted to the Director of the Aircraft Dispatch Program in September 2018. This promotion assisted immensely in the aforementioned change of my

fur

effort to improve the diversity within said programs across the country. I explored this research interest during the summer with the research article titled, [REDACTED]

aviation component. Furthermore, this program offers various resources that aid in professional development such as the [REDACTED] program. This program seems to provide a great beneficence to its participants with respect to teaching ability, lesson delivery, and professional etiquette in academe. There are several opportunities for academic/research funding; knowing the university and its faculty are supportive of

References

DataUSA. (2018). Aircraft