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In collaboration with OpenAI, UNO is granting access to the enterprise version of ChatGPT for up to 1,000 users (at no cost to the user), allowing for innovative uses of ChatGPT in the classroom and across the campus. While priority is given to projects that complement our goal of using AI to accelerate business operations and differentiate the academic environment at UNO, we welcome small and large explorations that provide benefits and help us understand the limitations of generative AI in the university setting.

Proposals for our second cohort of the Open AI Challenge will be available for submission through December 1, with access given through May 30<sup>th</sup>. Individuals who wish to maintain access across multiple semesters will need to complete a new RFP for the additional terms.

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We hope to approve a wide variety of proposals that meet our goals of:

**Making a Campus-Wide Impact** a wide variety of projects, tasks, and areas of inquiry that together serve to accelerate the business operations of the campus and differentiate the academic environment at UNO.

**Cultivating Creativity** Use AI tools to support idea generation, research, problem-solving, and the creation of dynamic, interactive materials to stimulate student engagement across various disciplines.

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Available for full and part-time faculty and full-time staff at UNO. Access for students is permitted as a part of a proposal submitted by a faculty or staff member.

Students or learners must be supervised by eligible faculty or staff.

Faculty can request up to 50 licenses for students; learners must have an NU ID and unomaha.edu email address.

Each individual person who is part of a project or use case must have their own license and should be accounted for in the requested number of licenses in the RFP.

The use of human subject data with ChatGPT is prohibited. Faculty, staff, and students using ChatGPT Enterprise for research and creative activity must comply with all funding agency requirements.

Interdisciplinary collaborations and diverse applications of ChatGPT Enterprise are encouraged and supported.

Completion of the [Generative AI Cybersecurity Awareness Training](#) is mandatory for anyone who wants to be a part of the ChatGPT Enterprise System.

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Projects may be submitted in 1 of 3 categories: teaching and learning, operational efficiency, advanced use-inspired research or creative activity

Projects may request between 1 and 51 ChatGPT Enterprise licenses. There should be clear justification for the licenses requested

Eligibility can extend across academic terms; renewal is required for each new term. NOTE: Participants must actively interact and explore use cases with ChatGPT Enterprise to maintain access across semesters.

Participants must interact with ChatGPT in accordance with all University policies and ITS security guidelines, using ChatGPT in ethical and responsible ways.

Attendance at the Kickoff Event (new participants) and occasional Open AI Check-in Meetings (attend at least 1).

Briefly sharing results, insights and key takeaways from your project in a post-project report, at UNO's AI Summit, in a blog post, social media post, etc.

Promotional activities such as conference presentations are encouraged.

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Proposals for session 2 (spring semester) of the Open AI Challenge

RFP Submission Window Opens: November 1, 2024

RFP Submission Deadline: December 1, 2024



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RFPs are evaluated by an interdisciplinary committee and will be evaluated for:

- Alignment with UNO's goals and values, ethical AI use, and societal impact.
- Potential concerns with feasibility, clarity, and risk assessment in project implementation.
- Potential for significant impact and sustainable benefits.
- Potential contribution to a broad, campus-wide impact.
- Innovation, novelty, and creative problem-solving in AI applications.
- Measurable outcomes and feedback mechanisms.

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For more resources and AI support, please visit the following websites:

[llci.unomaha.edu/ailearninglab](https://llci.unomaha.edu/ailearninglab)

[Chatgpt.unomaha.edu](https://chatgpt.unomaha.edu)