

II. Budget Justification

The request is for a \$4,800 stipend, plus \$200 for supplies and expenses. I expect to spend 40 hours per week on this project over the summer months. I have no other funding support during this time. This funding will allow me to devote all my time to the project. The specific budget items and amounts include:

Budget Item	Activities	Justification and Amount
May 2022	Locate potential participants; send invitations to participate; schedule interviews and collect data	Stipend

Personnel

References

- Beitin, B. (2012). Interview and sampling: How many and whom. In J. Gubrium, J. Holstein, A. Marvasti, & K. McKinney (Eds.), *The SAGE handbook of interview research: The Complexity of the craft*. (243-254). SAGE.
- Bureau of Labor Statistics (BLS). (2021). Labor force statistics from the current population survey. *United States Bureau of Labor Statistics*. Retrieved from <https://www.bls.gov/cps/cpsaat11.html>.
- Creswell, J., & Poth, C. (2013). *Qualitative inquiry and research design: Choosing among five approaches* (Fourth ed.). Los Angeles: SAGE Publications.
- Creswell, J.W. (1998). *Qualitative inquiry and research design: Choosing among five traditions*. London: Sage.
- Harl, T. L., & Roberts, P. (2011). The Black experience in Business aviation: An Exploratory case study. *Journal of Aviation Technology and Engineering (JATE)*, 1(1): 11-18. DOI: 10.5703/1288284314631.
- Jama, P. M., Beylefeld. A. A., & Monnapula-Mapesela, M. (2009). Theoretical perspectives on factors affecting the academic performance of students. *South African Journal of Higher Education*, 22(5). Retrieved from https://www.researchgate.net/publication/272579348_Theoretical_perspectives_on_factors_affecting_the_aca

Appendix - Interview Protocol

Question Overview/Structure:

- 1-3: Rapport establishment
- 4-8: Academic and social experiences
- 9-10: Sense of belonging/community
- 11-12: Barriers
- 13-15: Catch-All

1. **Tell me about yourself:**
 - a. Where were you born and raised?
 - b. What four-year institution did you attend?
 - c. What is/was your major (Aviation Flight, Management, or other)?
2. How did you get involved in aviation?
3. **Why did you decide to pursue aviation as a major in higher education?**
4. **How would you describe your initial social experience (i.e., the first year) within your collegiate aviation program?**
5. **How does this experience compare or contrast with your contemporary experiences within the program?**
6. **How would you describe your initial academic experience (i.e., the first year) within your collegiate aviation program?**
7. **How does this experience compare or contrast with your contemporary experiences within the program?**
8. **How did you go about integrating socially and/or acclimating academically into the collegiate environment, specifically within your aviation program?**
9. How has being a student of this program impacted you personally, professionally, and/or academically?
10. How would you describe the collegiate aviation community (on-campus) in terms of students, leadership, and events/activities?
11. **What barriers, if any, have you experienced as a Black collegiate aviation student? Can you provide an example of one of these barriers?**
12. **What has assisted you in overcoming said barriers?**
13. **How do you think your program could improve based on your experience(s)?**
14. What recommendations do you have for newer/younger aviation students to be successful in your collegiate aviation program and the aviation industry, in general?
15. **Is there anything else you would like to share that you feel pertinent to this interview regarding your collegiate aviation experience(s)?**

***Note: Bolded questions are top priority**

